

**Most courses are the first step in a series of courses leading to a high level of proficiency. Courses requiring previous experience or recommendation are marked with an asterisk\*. CTE Exploratory Career Technical Education is for students who wish to explore options**

**CTE Exploratory Career Technical Education** - Introduction to various career paths so students can make a more informed decision in the future. Arts, drama, music, dance, business, health  
**CTE Business Computer Fundamentals**

**CTE Multimedia:** fundamentals of developing interactive, multimedia enriched content. Prepares students for further study in TV Film, Photography, Visual Art and/or Printmaking 1.

### **AP Computer Science Principles**

**CTE Intro to Graphics** Similar to CTE Multimedia focus more on the development of product.

**Computer Art** - Using the computer to create art. Basic art principles are taught and transferred to the computer. (Also a CTE section)

**Art Beginning** – Introductory course in drawing, design, color theory and painting. The emphasis is on basic skills and understanding of art fundamentals and the creative process

**\*Design Studio 1/2 – (SCPA)** Students will produce a portfolio of artwork that shows a strong foundation of artistic knowledge as well as a command of artistic skills and techniques

**CTE Ballet Folklorico Beginning** - Students will learn the basic skills and techniques of the different regions of Mexico.

**CTE Theater Dance 1/2** learn basic ballet, jazz, musical theater, hip hop, modern, tap and jazz

**CTE Dance Choreography Beginning** - For the student who has little to no background or training in dance, Emphasis, basic dance vocabulary and movement through space and hip-hop.

**CTE Drama Beginning** - Basic techniques of acting.

**Costume Design and Construction 1** – Basics of hand and machine sewing through the study of relevant fashion and the creation of costumes.

**CTE Stage Technology Beginning** – Learn to operate theatrical equipment and build sets using basic construction tools and use these skills to provide technical services for programs

**CTE Music Engineering Beginning** – Students will learn the basic skills of sound design and production

**Beginning Band** - Basics of playing a brass or woodwind instrument.

**\*Cadet Band** - For woodwind and brass musicians with at least one year of previous band experience, and are new to the high school program. Concurrent enrollment in Marching Band required.

**CTE Marching Arts 1,2,3** – Beginning through advanced instruction in Percussion (drums), Color guard. Concurrent enrollment in Percussion Ensemble required. No experience required

**Marching Band** - Concurrent enrollment in Concert Band, Wind Ensemble, Percussion Ensemble and/or Marching Arts 1,2 or 3 required.

**Choir mixed – Beginning (Spartan Choir)** Learn the basics of singing in a group through rehearsal, analysis, composition and improvisation, and public performance in a variety of styles

**\*Vocal Production-** Women’s voices that have some experience singing. Performances required.

**Guitar Beginning** – Learn the basics of playing the guitar

**Mariachi Beginning** – Learn the basics of playing mariachi music. (Students wishing to learn \*trumpet should take Beginning Band instead and move into Intermediate Mariachi the next year)

**String Orchestra Beginning** – Learn the basics of playing a string instrument

**CTE Piano Beginning** – Learn the basics of playing the piano

**\*ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) (Grades 9-10)** A college preparatory elective course for students who have mid-high range test scores but average grades in their classes. AVID students should be motivated to go to a four-year college. They receive tutoring from college students in their required courses and will be enrolled in A-G subject sequence required by four-year institutions.

**\*Academic Decathlon-**

**Social Justice and Food-**Learn about personal health and the health of our planet through organic hands-on organic gardening.

**Social Issues in Film-**this is a one semester course where students watch inspirational thought provoking films. Students then discuss the social implications and character motivations and write about the films.

**ASSOCIATED STUDENT BODY (ASB)** All officers, commissioners and co-commissioners meet daily to plan school activities and to complete ASB projects. *A Separate application must be filled out.*

**STUDY SKILLS CONCEPTS (Grades 9-12)** This special education study skills class will prepare students with the necessary skills and knowledge to be successful academically and socially in all classroom settings. The curriculum will allow the students to apply learned strategies and to integrate into daily practice. Students will be asked to demonstrate organizational skills in relation to lifelong learning habits.